

O PROSPER THOU OUR HANDIWORK

PULTENEY

SCHOOL PERFORMANCE REPORT 2023



WHERE PASSIONS PROSPER

As part of Pulteney Grammar School’s funding agreement with the Commonwealth Government, the School is required to ensure that certain “School Performance Information” is made available to the School community. This information is provided to the School community through the fortnightly electronic newsletter, Pulteney Review Weekly, and on the School’s website.



The information that follows is an explicit response under the headings required by the Commonwealth Government. The information relates to the 2023 school year. Should any questions arise regarding this information please contact The Principal’s Executive Assistant, Mrs Ruth Barnden, ruth.barnden@pulteney.sa.edu.au or 82165502.



I. CONTEXTUAL INFORMATION ABOUT THE SCHOOL

Education is the gift which shapes a life.

A contemporary, co-educational school, Pulteney Grammar School has proudly been shaping the lives of young women and men since 1847 with a vision towards preparing them for their future.

Education at Pulteney takes many different shapes and forms. Our students are challenged to be curious, to ask questions, to seek understanding and develop an appreciation for our community, our country and our world. As global citizens, our students exercise their agency through their strong sense of purpose by venturing forth into their city and the world to develop confidence and insight, empathy and compassion.

Our students learn through action: be it in the science lab, on the sporting field, in the recital hall, or amongst nature, a Pulteney education seeks to provide students with opportunities to engage with the breadth of what life holds.

At 1000 students and located within the City of Adelaide, Pulteney is a welcoming, cosmopolitan and personable community where the interests and needs of each and every student are nurtured towards their becoming the best they can be. Relationships offer the foundation for authentic education. Our teachers thus serve as both mentor and facilitator of learning, guiding students in their

decision making and along the path to adulthood. Wellbeing is thus paramount to a Pulteney education; supportive and inclusive pastoral care a feature at every stage of schooling.

The connection to Pulteney is one enjoyed well beyond the days of school: a Pulteney education is for life.

The outstanding academic results of 2023 culminated in 4.1% of Year 12 students achieving an ATAR above 99%, the top 1st percentile for the nation; 16.5% of Year 12 students gaining an ATAR of 95+ and 100% of students gaining their SACE. These results are recognition of the level of student scholarship and staff commitment to teaching excellence of students gaining their SACE. These results are recognition of the level of student scholarship and staff commitment to teaching excellence.

Total Enrolments (R-12)	943
Girls	407
Boys	535
Non-binary	1
Full-time equivalent enrolments	943
Indigenous students	0.0%
Language other than English	11.13%
Student attendance rate	91.20%

The Story of Pulteney

Pulteney was founded in 1847 to offer a ‘useful education to all’ and it is to this mission that the school has committed its endeavours the past 175 years. Since its beginning, Pulteney has moved site on two occasions since its foundation, laying its current roots on South Terrace in 1921. Since then the School has grown by acquisition and amalgamation rather than endowment and expansion. The School is a microcosm of the city in which it resides and the people who call it home; an eclectic environment that welcomes the diverse population of Adelaide.

The School’s birth was humble but purposeful. Pulteney’s origins lie not in the desire to perpetuate privilege but to build and contribute to the growth of society; it is a story of inclusion rather than exclusion. It is an origin of altruism and opportunity; of pragmatic and egalitarian ideals. It is an origin that past Headmaster Rev Alexander Kerr captured in 1898 when he granted the School its emblem and motto: *O prosper thou our handiwork.*

Our lived values the Pulteney DNA

Guiding our strategic direction is a unified sense of purpose and ambition crafted through our history. Pulteney’s DNA captures its lived values: the aspects of culture that define the current School and which resonate as aspirations for the future. The DNA influences and informs our decision making and our actions; it establishes that to which the School holds fast:

Authentic

Honesty, truth, integrity.

Purposeful

Intentional, resolute and reflective.

Personalised

Curated and distinctive experiences.

Boundless

Limitless opportunities sought through passionate thought and deed.

Enduring

Legacy etched through a community’s tradition, innovation, service and faith.

Relationships

Respect and empathy fostered through collaboration and care.

Pulteney’s Strategic Direction

Mission

To provide a meaningful and useful educational experience for each and every student that enables them to be their best self.

Vision

To prosper.

Strategic Intent

The strategic intention of Pulteney Grammar School is:

To provide a personalised educational experience defined by authentic relationships. This will be achieved through shared systems of teaching and learning that empower students to prosper.

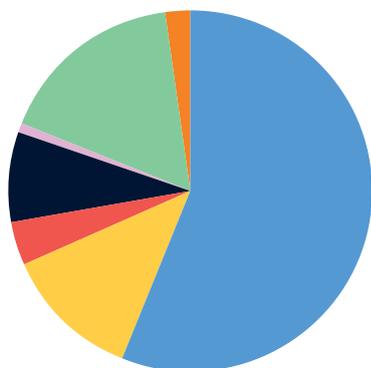




2. TEACHER STANDARDS AND QUALIFICATIONS

In addition to these formal qualifications all staff complete mandatory RRHAN Certification training and First Aid, and teaching staff hold the required qualifications for Teacher Registration in South Australia, including a South Australia Working with Children Check. In 2023, Pulteney continued to provide extensive opportunities for all staff to participate in Professional Learning, including ongoing integration of Information and Communications Technologies, differentiation and personalisation of pedagogies, wellbeing education and assessment and curriculum.

QUALIFICATIONS OF TEACHING STAFF



- Undergraduate Degree **114**
- 2nd Undergraduate Degree **25**
- Undergraduate Diploma / Certificate **8**
- Postgraduate Diploma / Certificate **16**
- 2nd Postgraduate Diploma / Certificate **2**
- Postgraduate Masters **34**
- Postgraduate Doctorate **4**

3. WORKFORCE COMPOSITION, INCLUDING INDIGENOUS COMPOSITION

DURING 2023, THERE WERE:

Teaching staff	127
Full-time equivalent teaching staff	110.94
Non-teaching staff	58
Full-time equivalent non-teaching staff	48.57
Indigenous staff	0

A number of specialist teaching staff including Art, Drama, Music, Physical Education, Learning Support, Languages, ICT and Futures support the programs offered by the School.

The School is structured with Heads of each of the sub-schools assuming responsibility and immediate oversight of all students in their section of the School. Other Positions of Responsibility include Assistant Heads of School, Learning Area Leaders and Heads of House.

A Wellbeing Team including a School Nurse, Psychologists, Counsellors, Chaplain and Head of Student Wellbeing support the academic program of the School, together with a variety of School Support Officers, assistants and non-teaching staff.



4. STUDENT ATTENDANCE

Pulteney maintains a high level of student attendance.

The School provides multiple channels by which student absence can be notified. When a student is absent without explanation, a text message is sent to the parent or guardian by 10.00am seeking clarification of the reason for the absence, as well as a follow up phone call when required. Longer term absences are arranged through parental communication with the relevant Head of School.

The percentage figure for the average student attendance rate shows the proportion of days that each student, on average, attended school over the whole year. The larger the percentage the smaller the number of days that students are absent from school.

In 2023 the average student attendance rate was **91.20%**.

	REC	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
OVERALL % ATTENDANCE	92.97	91.73	91.49	90.50	90.87	91.37	91.59
	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11	YEAR 12	
OVERALL % ATTENDANCE	91.80	90.06	91.62	90.26	91.10	90.96	

5. STUDENT OUTCOMES IN STANDARDISED NATIONAL LITERACY and NUMERACY TESTING (NAPLAN)

Due to the changes in assessment standards in 2023, results from 2023 onward are not directly comparable to those from 2008 to 2022. This is because a new measurement scale, designed for online tests, has been implemented with the new standards.

At Pulteney, the average achievement (school mean score) for each year level (Year 3, 5, 7 and 9) is strong across all assessment components under the new proficiency standards.





6. PARENT, STUDENT AND TEACHER SATISFACTION WITH THE SCHOOL

PARENT/ COMMUNITY SATISFACTION

Parental views are open for expression through telephone, email, interviews, Parents and Friends meetings (at which the Deputy Principal and various staff provide updates and seek feedback), various parent and Old Scholar committees, class representatives and questionnaires.

STUDENT SATISFACTION

The Principal regularly meets with students and student leaders, discussing their experience of a Pulteney education. All student groups identified a sense of belonging, support for the individual and strength of community as significant factors in their positive experiences.

Further opportunities for feedback from students is gained from the Student Forum meetings across all ages (led by student leaders of the School) and meetings of the Houses. Students in Years 3 – 12 also contribute to the School's appraisal process for teachers, providing feedback to assist with teacher reflection and goal setting.

TEACHER SATISFACTION

Teacher satisfaction is determined through the teacher appraisal process, staff meetings, regular Consultative Committee meetings, various surveys on key initiatives and both formal and informal conversations.



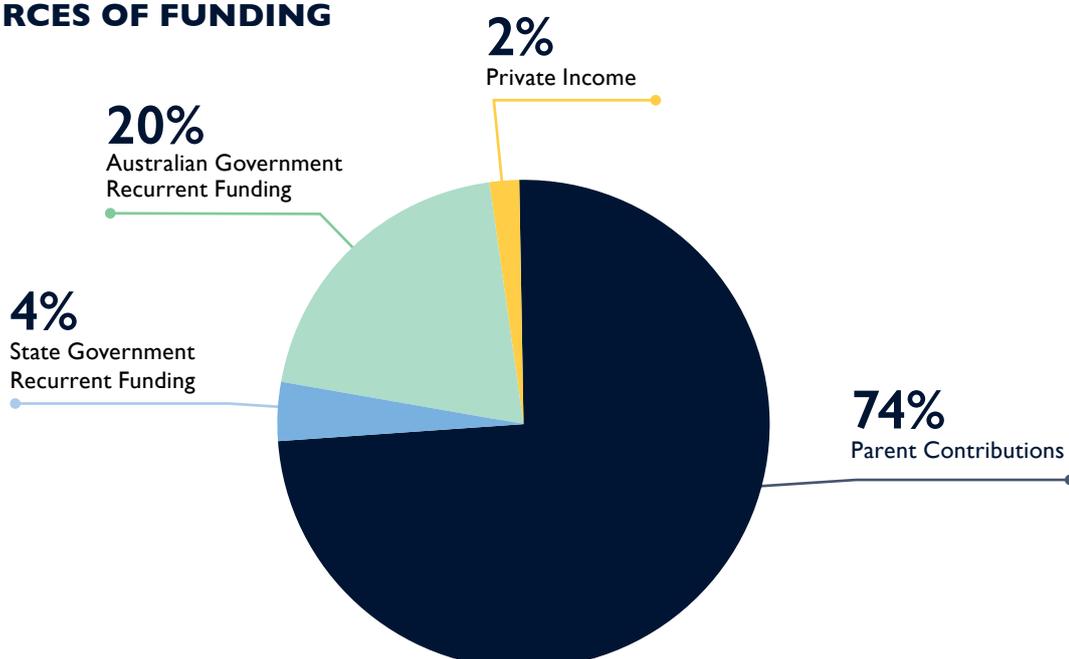
7. SCHOOL INCOME BROKEN DOWN BY FUNDING SOURCE

As an independent school, the primary source of funding for teaching and learning programs, and ongoing capital works, comes from parent contributions to tuition fees. Commonwealth and State Government recurrent grant funding programs also provide valuable resources which are managed diligently to ensure the ongoing financial viability of the School.

The audited financial statements include the Board opinion that “...*there are reasonable grounds to believe that Pulteney Grammar School Inc will be able to pay its debts as and when they become due and payable*”.

The School's financial reports are audited on an annual basis by Nexia Edwards Marshall – independent chartered accountants and advisors. In their opinion, the financial report of Pulteney Grammar School gives “...*a true and fair view of the School's financial position as at 31 December 2023 and of its financial performance for the year then ended*”.

SOURCES OF FUNDING



PULTEN
Class
of
2023

8. SENIOR SECONDARY OUTCOMES

YEAR 12 SACE RESULTS

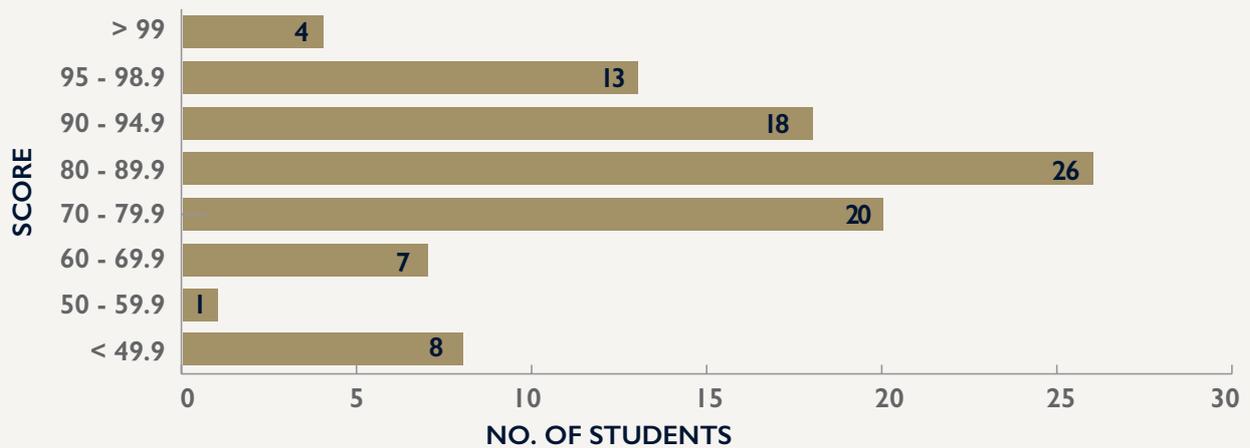
Pulteney remains committed to an educational focus of open, non-selective academic enrolment for students of all abilities.

Academic results in the 2023 South Australia Certificate of Education were notable and demonstrated the scholarship and application of an outstanding group of young adults.

ATAR percentages and Median score:

- 24 students with an ATAR over 90
- Median ATAR was 85.45
- 4.1% of students with an ATAR of 99+
- 16.5% of students with an ATAR of 95+
- 36% of students with an ATAR of 90+

2023 RANGE OF ATAR RESULTS

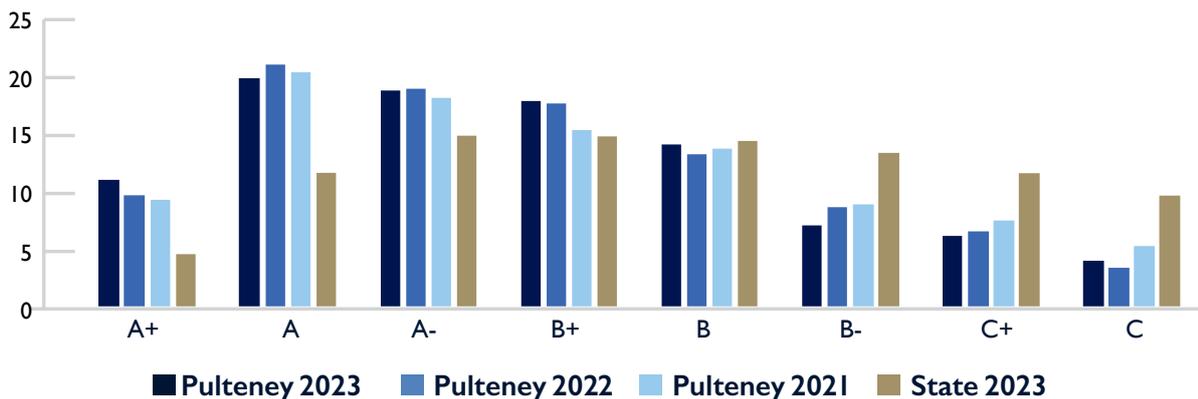


2023 MERIT LISTINGS

21 ACHIEVED BY 16 STUDENTS IN 15 SUBJECTS



2023 GRADE DISTRIBUTIONS



POST SCHOOL DESTINATIONS

Pulteney's Year 12 cohort for 2023 was 98 students.

- 2 students continued apprenticeship pathways.
- 8 students did not apply for any SA/Australian tertiary study.
- 88 students applied to TAFE or SA/interstate Universities for further study.
 - > Of the 88 students, 99% received an offer.
- Of the 99% of students who received an offer:
 - > 96.5% were offered their first or second preference.

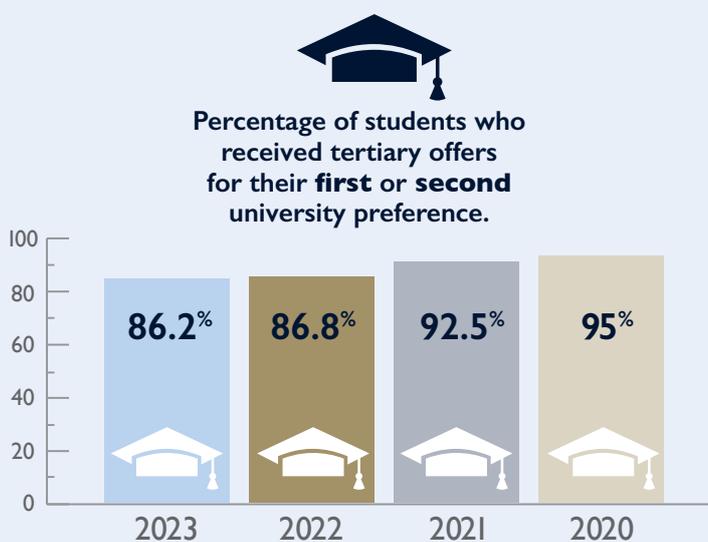
2023	
First Preference	86.2
Second Preference	10.3
Third Preference	1.15
Fourth Preference	0
Fifth Preference	1.15

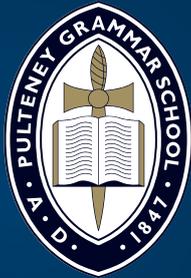
2023 TERTIARY COURSE DESTINATIONS



LEARNING BEYOND PULTENEY GRAMMAR

The Class of 2023 were a talented group of young people who had a diverse range of interests and abilities. These graphics highlight this diversity and represent their learning destinations and career choices beyond Pulteney in 2024.





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PULTENEY GRAMMAR SCHOOL

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