



O PROSPER THOU OUR HANDIWORK

PULTENEY

International Students





Mission

To provide a meaningful and useful educational experience for every student that enables them to be their best self.

Vision

To Prosper.

Co-Educational Day School



Principal's Welcome

Welcome to Pulteney Grammar School, where we embrace the opportunity to be a part of your child's educational journey. As a school with a rich history, carved in South Australia's educational landscape, Pulteney celebrates its heritage as an institution committed to academic excellence.

At Pulteney, we honour our rich history and tradition while being recognised for our innovative learning methods, strategic partnerships, and entrepreneurial advancements. We are known for our individualised and inclusive approaches to education.

Our dedicated and passionate teachers are committed to achieving the best possible outcomes for every student. They invest time and effort to understand each child's strengths and passions, creating tailored learning experiences that extend beyond the classroom.

School years shape not only future career success, but it is also a time when social connections are made and character takes form. At Pulteney, we value the responsibility of nurturing and guiding young people. From the early years to the last day of school, we are dedicated to preparing children for a lifetime of learning and growth.

Thank you for considering Pulteney for your child's education.

Greg Atterton
Principal

Campus

Sub-schools

Senior School Years 10-12

Middle School Years 7-9

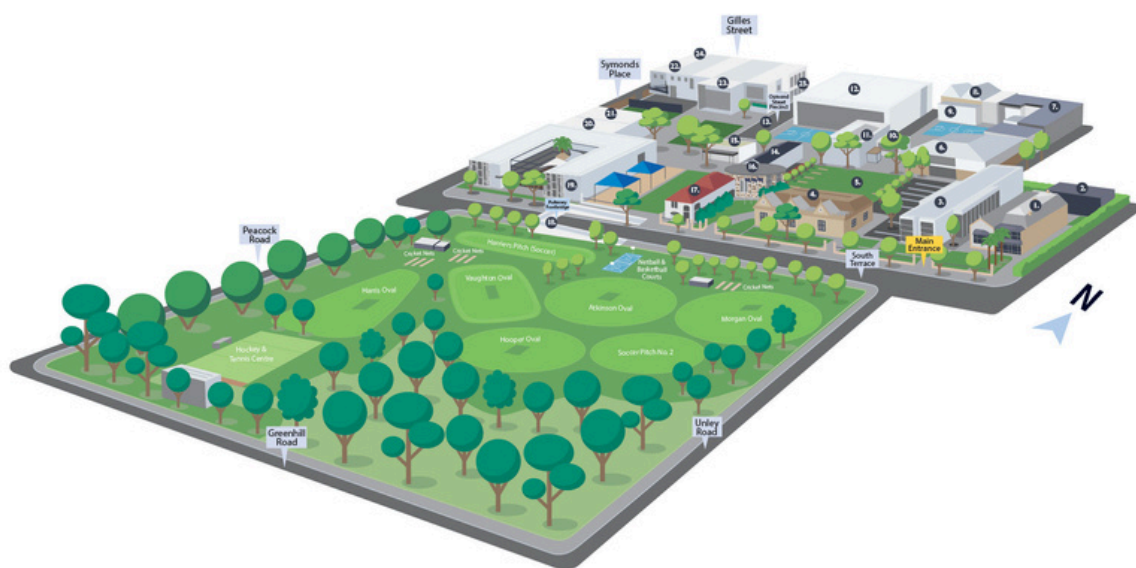
Junior School Reception to Year 6

Early Learning Centre 3 to 5 years old

School Map

We are located in the vibrant heart of Adelaide City.

190 South Terrace, Adelaide, South Australia 5000



1. Main Reception (Allan Wheaton House)
2. Sam Leaker Courtyard
3. Year 7 – Year 9 Graham Lange Centre
4. Nicholls Performing Arts Centre
5. 175th Anniversary Quadrangle
6. Science (Gare Wing)
7. Year 3 – Year 6 Prep School (Kearns)
8. Junior Resource Centre
9. Health Centre
10. The Pulteney Pantry
11. Wyatt Hall
12. The Robert Henshall Sports Centre
13. Osmond Street Precinct
14. Staff Room (Ray Wing North)
15. Inclusive Education (Allen)
16. The Chapel of St Augustine of Canterbury
17. eServices (Ray Wing South)
18. Pulteney Footbridge
19. ELC – Year 2 Kurrarjong (Mackinnon)
20. The Dance Factory / OSHC
21. Middle & Senior School Resource Centre
22. Art Centre (Isaachsen)
23. Year 10 – 12 (Centre for Senior Learning)
24. Uniform Shop (Entry via Gilles St)
25. Osmond Street Cafe

Map is for indicative purposes only and is not to scale.

Learning

Our Learning Principles

Pulteney students prosper when:

- Learning is socially constructed and connected: locally, globally and digitally
- Learning is inclusive and personalisable and is designed in recognition of a student's strengths, interests and passions to inform learner pathways
- Learning is evidence-informed and data-driven and is enabled by continuous quality feedback and assessment practices that identify mastery, readiness and growth
- Learning experiences foreground the transfer of knowledge, skills and conceptual understanding for deep learning and growth
- Quality thinking and learner agency are taught, applied, recognised and grown.



Academic Curriculum

Early Learning Centre

Early Years Learning Framework (EYLF)

Junior School

Australian Curriculum

Middle School

Australian Curriculum

Senior School

Year 10: Australian Curriculum

Years 11-12: South Australian Certificate of Education (SACE) Curriculum

Learning areas

English

Mathematics

Science

Humanities

Languages

Performing Arts

Art, Design and Technologies

Health and Physical Education



Learning

Requirements for international students Satisfactory Course Progress

It is a requirement for students on a student visa to maintain satisfactory course progress. To demonstrate satisfactory course progress, students will need to achieve a C standard in all courses in any study period. If a student does not achieve a minimum C standard in any course in a study period, the School will formally contact the parent(s) to advise there will be a meeting with the student to develop an intervention strategy for academic improvement. If the student does not improve sufficiently academically and achieve satisfactory course progress by the end of the next study period, Pulteney Grammar School will advise the student in writing of its intention to report the student for breach of visa condition.



Learning Management System

Pulteney uses Canvas, a Learning Management System (LMS), to support our secondary students, across Year 7 to Year 12 as we further our vision for high quality, personalised and continuous online feedback for students.

Parents can use the mobile app to view upcoming deadlines on the calendar, notifications, tasks, and grade results. The website provides greater functionality and access to teacher feedback on the tasks and learning.

English as an Additional Language (EAL) support

Students whose English is their additional language are supported by specialist teachers in small groups and classes. Pathways are available for students to study EAL as a literacy subject to fulfil the literacy requirement in middle and senior schools.

School Life

Requirements for international students

Attendance

International students studying with a student visa (subclass 500) are obligated to attend at least 80% of their scheduled classes, as required by their visa. In cases of non-compliance with this attendance requirement, the Department of Home Affairs may be informed.

Absence

International students need to notify the school of an absence.

Parents/caregivers can call +61 (08) 8216 5555 or email absentees@pulteney.sa.edu.au.

Reasons for absence must be verified with supporting evidence, such as medical certificates. Any unverified absence will be recorded as an unexplained absence.

Uniform

A 30-minute appointment for all new uniform fittings are required.

Please make an appointment by calling 08 8216 5538 or emailing pulteneyshop@pulteney.sa.edu.au.

The uniform shop is located near the School at 33 Gilles Street, Adelaide, SA 5000 (corner of Symonds Place)

Bring Your Own Device

From year 6, students bring their own Apple or Windows device for the purpose of learning. Students and teachers work across the Office 365 productivity suite. The information contained on the Pulteney Parent Portal outlines the minimum hardware specifications for devices.



School Life

Day Structure

Years 7 to 12

Before school: Co-curricular Activities

8.15am – 8.30am Arrive at School

8.30am – 8.40am Tutor Groups

8.45am – 9.30am Lesson 1

9.35am – 10.15am Lesson 2

10.20am – 10.40am Recess

10.45am – 11.30am Lesson 3

11.35am – 12.20pm Lesson 4

12.25pm – 1.10pm Lesson 5

1.10pm – 1.50pm Lunch

1.55pm – 2.40pm Lesson 6

2.45pm – 3.30pm Lesson 7

3.30pm Home or Co-curricular Activities

Reception to Year 6

Before school: Co-curricular Activities

8.10am – 8.25am Arrive at school

8.30am – 8.45am School commences

8.45am – 10.15am Lessons 1 & 2

10.15am – 10.45am Recess

10.45am – 12.15pm Lessons 3 & 4

12.15pm – 12.25pm Lunch in classroom

12.25pm – 1.10pm Lunch play time

1.10pm – 1.55pm DEAR (Drop Everything And Read)

1.55pm – 3.20pm Lessons 6 & 7

3.25pm Home or Co-curricular Activities



Futures

At Pulteney, the Futures Office offers a range of activities, events, and services designed to help students explore their future pathways, whether that involves choosing a career, pursuing tertiary studies, or gaining valuable skills for part-time employment. In the senior years, the Futures Office collaborates closely with the SACE Coordinator, tutors, and Heads of Houses to guide students in making informed subject selections and decisions. This approach ensures students can maximise their potential, excel academically, and pursue their passions with confidence.

Co-curricular Programs

Sports

It is our vision that all students engage in sport despite their level of experience or talent. Our sports program is a key vehicle through which children of all ages practically learn the life skills they can carry with them long after their days at Pulteney.

School sport provides students with the ability to build a variety of relationships outside the academic classroom, increasing their support network. Our Sports Department works continuously to assist each student to understand the importance of sport and physical activity on their wellbeing.

At Pulteney, sport provides the avenues for students not only to play but also to develop and explore a variety of pathways, such as coaching, umpiring or game management. This ensures all students, can pursue their passion in the sport community.



Aikido
Archery
Athletics
Badminton
Basketball
Cricket
Cross country
Fencing
Football (AFL)
Gymnastics
Hockey
Netball
Rowing
Soccer
Softball
Swimming
Table Tennis
Tennis
Volleyball

Special Interest Co-curricular Activities

At Pulteney, we are committed to providing a range of co-curricular programs that cater for a broad range of student interest. These programs challenge students in different environments and forums, to work individually or in small teams to achieve specific outcomes. Through special interest groups, Pulteney students explore new opportunities, build collaboration and communication skills and develop individual critical thinking skills. Special Interest programs can align to curriculum outcomes in certain subjects and will enable students to challenge their thinking processes. The programs are well established, have passionate staff facilitating them and Pulteney has achieved outstanding success locally and nationally in competitions in previous years.

Chess
Computing
Craft
Debating
eSports
LEGO
Mooting
Tournament of Minds
Winemaker
Yoga

Co-curricular Programs

Performing Arts

Music is a vibrant and exciting aspect of co-curricular life at Pulteney.

Our School has a long tradition of excellence in music and offers an array of bands, choirs and ensembles for students across all ages, as well as private music tuition.

Dance is not only an opportunity for students to explore, create and perform, but promotes important learning skills and values such as collaboration, perseverance, discipline and problem solving.

Pulteney's co-curricular dance program is a unique and rewarding opportunity for students to be expressive and creative while challenging their individual abilities

Drama program at Pulteney consists of classroom drama lessons and the co-curricular drama program.

Students at Pulteney can participate in a variety of co-curricular drama programs. During these classes, students can hone their stagecraft and dramatic performance skills all the while gaining confidence.

School Musical: Each year, students in the Middle and Senior Schools have the opportunity to audition for the annual Pulteney musical production. Pulteney's productions are becoming increasingly popular amongst the student group, and have large casts and supporting musical, backstage and production teams, so there are many ways that students can be involved.



Wellbeing

House System

Pulteney is committed to cultivating a vibrant and inclusive school community through its House system. Designed to inspire leadership skills and nurture a sense of belonging, the House system ensures that every student can participate in school activities and gain points for their House. House Captains at each year level, assist with leading and organising events such as Sports Day and swimming carnivals. Upon enrolment, students are assigned to a House, with family members placed in the same House. The House System is a longstanding tradition that nurtures a competitive spirit in a safe environment and encourages our students to strive to their personal best.



Moore-Sunter



Kennion-Miller



Cawthorne-Nicholls



Bledy-Howard

Student Wellbeing



Students are provided with specialist lessons and programs centered on their wellbeing. The School participates in pastoral care and offers counselling and educational support for all year levels.

Pulteney has a wellbeing team dedicated to the health and wellbeing of all students. The team works with Heads of Schools, Heads of House, tutors and teachers to apply their psychological and educational expertise to help students overcome challenges, build resilience and maintain balance in their lives. The image below shows seven attributes central Pulteney's holistic and personalised approach to wellbeing.

Experiential Learning

Outdoor Education

Pulteney's experiential education programs play an important role in the personal and academic growth of our students. Each program is designed to capture imagination, overcome challenges, and build skills for life.

Whether it's exploring the outdoors, engaging in hands-on projects, or participating in immersive learning experiences, students are supported to learn in a variety of ways.

Through carefully curated activities, students are encouraged to step out of their comfort zones, confront challenges head-on, and develop resilience. These experiences, be they physical, intellectual, or emotional, contribute to a robust skill set that extends beyond the classroom.



International Trips

In the past few years, Pulteney offered students with various opportunities for international trips that are part of curriculum and experiential learning. Language and cultural curricular tours to **China**, **Germany** and **Japan** enabled language learners to explore rich culture and history, and have opportunities to engage with local families and experience in school life. Students brought their music to townships, cathedrals and abbeys across **France** during commemorative ANZAC tour. **Nepal** Service Learning Program, designed specifically for Pulteney students, fosters empathy, compassion, global citizenship, and selflessness.



Academic Achievements

2024 Outstanding Year 12 Results

It is with immense pride that I extend my heartfelt congratulations to the 2024 Year 12 cohort on their outstanding achievements.

This year, we are delighted to celebrate our Dux, Sarah Ninio, who achieved an extraordinary ATAR of 99.9, and joint Proxime Accessits, Cameron Hughes and Leo Zhu, each earning an impressive ATAR of 99.3. Their commitment to excellence exemplifies the outstanding effort of the entire cohort.

One of the most remarkable highlights of this year is the significant increase in the number of students achieving A Band results, with an extraordinary 80% of Pulteney students achieving results in the A Band. Our students achieved 25 SACE subject merits, reflecting a notable increase in the recognition of outstanding academic performances across a variety of subjects.

In addition to these academic milestones, we are proud of the diversity of pathways our students have pursued. Many excelled in the University Extension programs and earned Vocational Education and Training (VET) qualifications in fields such as Business, Design, and Information Technology, further demonstrating the breadth and richness of a Pulteney education.

These exceptional results are a testament to the resilience, determination, and hard work of our students, supported by the unwavering commitment of our teachers and the encouragement of parents and caregivers. Beyond academics, our Year 12 students have enriched the Pulteney community through their engagement in co-curricular activities, demonstrating creativity, leadership, and a willingness to embrace new challenges.

To the Class of 2024: You have raised the bar for excellence, and we are incredibly proud of all you have achieved. As you embark on the next phase of your journey, we are confident that the values, skills, and knowledge you have developed at Pulteney will equip you for a bright and successful future.

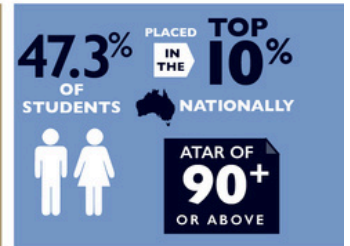
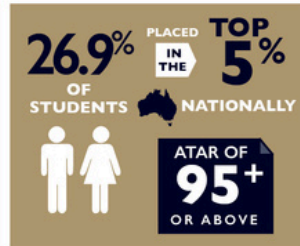
To our teachers and families: Thank you for your steadfast support, guidance, and belief in the potential of every student. These achievements reflect the strength and collaboration of our community.

Congratulations once again to all our Year 12 students. You have made us immensely proud, and we look forward to seeing all that you will accomplish in the years ahead.

O prosper thou our handiwork.



Mrs Deborah Dalwood
Interim Principal



Congratulations to **2024 Dux and Proxime Accessit**

Dux of Pulteney Grammar School



Sarah Ninio

ATAR **99.9**

Joint Proxime Accessit



Cameron Hughes

ATAR **99.3**

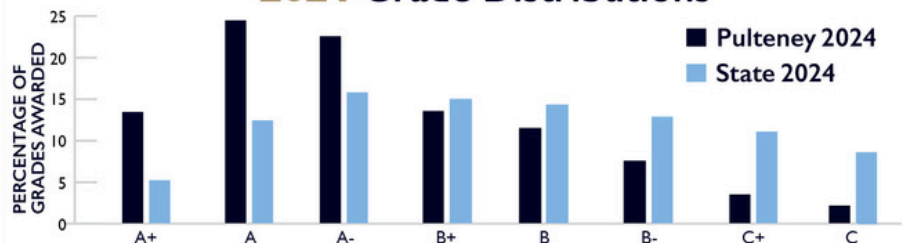


Leo (Jiajun) Zhu

ATAR **99.3**



2024 Grade Distributions



Merit Listings 25 ACHIEVED BY 18 STUDENTS IN 17 SUBJECTS



University Extension Programs - Headstart (University of Adelaide), Extension Studies (Flinders University), Accelerate (UniSA)

➤ Six Year 12 students undertook university extension subjects as a part of their SACE, with achievements including **5 High Distinctions, 1 Distinction and 3 Credits.**

32 students achieved Vocational Education and Training (VET) qualifications in:

Automotive, Beauty Services, Business & Entrepreneurship, Construction, Cookery, Early Childhood Education, Electro-technology, Engineering, Fitness, Legal Services, Screen & Media and Visual Arts.

Academic Achievements

2024 Year 12 International Students Results

The median ATAR international/new migrant students in 2024 achieved was **94.95**.

Leo Zhu, who achieved an ATAR of **99.30**, was the 2024 Proxime Accessit of the School. He is studying for a Bachelor of Commerce (Actuarial Studies) at the University of Melbourne.

Previously, Phillip Tan, who achieved an ATAR of **99.70**, was the 2023 Dux of the School.

2023 & 2024 International Students Destinations

Bachelor of Architecture, **RMIT University**

Bachelor of Arts, **University of Melbourne**

Bachelor of Biomedicine, **University of Melbourne**

Bachelor of Clinical Sciences, Doctor of Medicine, **Flinders University**

Bachelor of Commerce, **University of Melbourne**

Bachelor of Design, **University of South Australia**

Bachelor of Economics, **University of Sydney**

Bachelor of Engineering, **University of Adelaide**

Bachelor of Laws, **University of South Australia**

Bachelor of Medical Radiation Science, **University of South Australia**

Bachelor of Physiotherapy, **University of South Australia**

Bachelor of Science, **University of Melbourne**



Enrol

Requirements for International Students

Criteria for enrolment

Applications from International Students are assessed and considered on the basis of:

- the number of positions available at the appropriate year level.
- the resources of the School.
- the student's academic records and English language proficiency level for the proposed course of study.
- English language proficiency is determined by the result of a test undertaken by an approved English Language Assessment organisation.
- Students must reside with one or both parents, a suitable relative, or a school-approved homestay for the duration of their visa.

English Proficiency

International students require an adequate command of English so that they can manage the work in mainstream classes.

A condition of enrolment is that a student undertakes a formal English Language Assessment upon application for admission to Pulteney. This can be carried out in their country of origin through the Australian Education Assessment Services (www.aeas.com.au) or another official English assessment organisation.

Students may be required to undertake intensive English language study prior to their entry to mainstream study. Pulteney will provide parents with details of schools able to offer this service.

Welfare and Accommodation Requirement

To maintain adequate arrangements for welfare, international students must stay in Australia with:

- parent or legal custodian; or
- a relative who has been nominated by parents; or
- a homestay that have been approved by the school. In this case, the registered provider will issue a Confirmation of Appropriate Accommodation and Welfare (CAAW) letter.

Overseas Student Health Cover

International students on a student visa (subclass 500) are required by Commonwealth Government legislation to have overseas Student Health Cover (OSHC) for the duration of their studies in Australia. Students can arrange OSHC independently or ask the School to purchase it on their behalf. Allianz Care Australia is the preferred provider of OSHC for Pulteney Grammar School.

If the OSHC is arranged by the School, the premium must be paid in full prior to the School issuing the electronic Confirmation of Enrolment required for the visa application.

Enrol

Application

Step 1 – Lodge

To begin the application process, please download the International Student Application for Admission form from <https://www.pulteney.sa.edu.au/international-students/> and submit all required documents to international.enrolments@pulteney.sa.edu.au.

Once the application form is received, an invoice will be issued for an AUD100.00 non-refundable application fee.

Step 2 – Assess

Upon receipt of the application fee, Pulteney will assess the application, including evaluation of reports and of English language proficiency.

The applicant will be interviewed by the Head of School and the Principal will make the final decision on the acceptance of students to the School.

Step 3 – Enrol

The enrolment process will commence with a Letter of Offer of place made in writing and this will be accompanied by a Fee Invoice.

Acceptance of Enrolment is made by completion of the relevant forms and payment of the Enrolment Confirmation Fee, a deposit equivalent to one-half year's tuition and fees plus a AUD1,000.00 enrolment fee.

Upon receipt of the Acceptance of Enrolment form and the monies, an electronic Confirmation of Enrolment certificate (eCoE) will be issued for the application for a student visa (subclass 500).

Contact us

Main Reception

+61 8 8216 5555

International Student Program

international.enrolments@pulteney.sa.edu.au

2025 Annual Fees

Reception to Year 12	
	Total
Mid Year Reception	\$18,900
Reception	\$28,200
Year 1	\$29,100
Year 2	\$29,100
Year 3	\$31,350
Year 4	\$31,350
Year 5	\$35,450
Year 6	\$36,900
Year 7	\$41,650
Year 8	\$43,800
Year 9	\$44,100
Year 10	\$45,950
Year 11	\$45,950
Year 12	\$45,950

